

STD 2 ENGLISH SYLLABUS (2023-24)

MONTH	UNIT/LESSON/ CONTENT	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES & SKILLS
April	Lesson 1 Sheetal Lesson 2 Riddle Time (only reading) Lesson 3 Puss and the Parrot	Students will be able to - ● learn about cleanliness and time management. ● learn the use of articles 'a' and 'an'. Students will be able to - ● identify things based on given clues. Students will be able to – ● understand how to handle difficult situations. ● learn the use of - is, are, am, has and have.	Draw, colour and name the things that we use to keep our body clean. Students will narrate fun time riddles Enactment of the lesson.	Good habits & time management. Thinking skills. Act of smartness.
June	Lesson 4 The Helpful Friends Lesson 5 Poem: The Little Pussy Lesson 6 A Spark in the Dark	Students will be able to - ● understand the importance of friendship and inculcate the value of helping each other in time of need. ● learn the use of preposition. ● arrange jumbled words Students will be able to- ● read & recite the poem with proper pronunciation, intonation & expression. Students will be able to – ● learn to be brave and honest. ● learn the use of Naming words	Nest and bird making activity. (Using clay) Draw the picture of a cat. Make a ‘Thank You’ card.	Friendship Love for pets. Honesty pays dividend. Presence of mind

July	<p>Lesson 7 The Sailing Trip (<u>only reading</u>)</p> <p>Lesson 8 A Mouse in the House.</p> <p>Lesson 9 Poem: The Rainbow</p> <p>Lesson 10 The Magic Matchbox.</p>	<p>Students will be able to -</p> <ul style="list-style-type: none"> ● learn the importance of timely help. ● learn the use of Naming words. <p>Students will be able to -</p> <ul style="list-style-type: none"> ● learn to take care of the siblings ● learn about Replacing words. <p>Students will be able to -</p> <ul style="list-style-type: none"> ● read & recite the poem with proper pronunciation, intonation & expression. <p>Students will be able to-</p> <ul style="list-style-type: none"> ● imagine and develop creative thinking ● learn about Doing words. 	<p>Make a 'Noun Town'.</p> <p>Learn and write ten 'ou' sound words.</p> <p>Draw & colour a rainbow.</p> <p>Narrate your recent dream.</p>	<p>Caring for siblings.</p> <p>Appreciating nature.</p> <p>Creative thinking.</p>
August	<p>Composition: Rainy Season</p> <p>Lesson 11 Where is the Pink Whale? (<u>only reading</u>)</p> <p>Lesson 12 The Crow's Nest</p>	<p>Students will be able to learn and write a composition on Rainy Season.</p> <p>Students will be able to -</p> <ul style="list-style-type: none"> ● understand the importance of being wise ● learn about Doing words ● learn about Rhyming words <p>Students will be able to -</p> <ul style="list-style-type: none"> ● understand about unity and togetherness ● learn about Describing words 	<p>Draw a picture depicting rainy season.</p> <p>Draw a picture of whale.</p> <p>Complete the given list of describing words and draw and colour the related pictures also.</p>	<p>Wisdom</p> <p>Unity</p>
September	<p>Lesson 13 The Foamy Soap (<u>only reading</u>)</p> <p>Lesson 14 Poem: Let's Draw</p>	<p>Students will be able to -</p> <ul style="list-style-type: none"> ● understand the importance of presence of mind. ● learn about Describing words <p>Students will be able to read & recite the poem with proper pronunciation, intonation and expression.</p>	<p>Draw a picture of forest showing the various animals.</p> <p>Draw a picture of house.</p>	<p>Presence of mind and being courageous.</p> <p>Imagination and drawing.</p>

	<p>Lesson 15 When I Was a Baby</p> <p>Lesson 16 Hanuman</p> <p>Lesson 17 The Silver Tray (only reading)</p>	<p>Students will be able to -</p> <ul style="list-style-type: none"> ● understand the use of Past Tense <p>Students will be able to -</p> <ul style="list-style-type: none"> ● learn about the childhood story of Hanuman ● learn the correct usage of Past Tense and Describing words ● learn about the opposites <p>Students will be able to-</p> <ul style="list-style-type: none"> ● understand the use of Past Tense 	<p>Write three sentences on ‘ When I was a baby....’</p> <p>Speak about any funny incident related to your childhood.</p> <p>Give a suitable ending to the story.</p>	<p>Writing skills</p> <p>Courage</p> <p>Imagination and innovation.</p>
October	<p>Lesson 18 An Inch of Gold</p> <p>Composition: My Favourite Animal</p> <p>Lesson 19 What did Sheetal ...? (only reading)</p>	<p>Students will be able to understand and learn -</p> <ul style="list-style-type: none"> ● understand the use of Past Tense ● To be content with what they have. <p>Students will be able to learn and write a composition on ‘My Favourite Animal’.</p> <p>Students will be able to learn -</p> <ul style="list-style-type: none"> ● About punctuality. ● Use of Past tense 	<p>Draw and colour the picture of your favourite animal.</p> <p>*Group Activity- Tell my past tense.</p>	<p>Do not be greedy</p> <p>Time is valuable.</p>
November	<p>Lesson 20 The Sparrows</p> <p>Lesson 21 Poem: Wonder</p> <p>Lesson 22 Two Shops</p>	<p>Students will be able to learn -</p> <ul style="list-style-type: none"> ● To be kind and caring. ● Use of describing words. <p>Students will be able to understand the beauty and wonders of nature.</p> <p>Students will be able to learn -</p> <ul style="list-style-type: none"> ● The importance of being happy and cheerful. ● Singular and plural 	<p>Make a collage of a bird</p> <p>Draw the picture related to the poem.</p> <p>Write the missing singular and plural and draw a related picture also.</p>	<p>To be kind towards animals and birds</p> <p>Enjoy & appreciate nature.</p> <p>Always be cheerful.</p>

December	Lesson 23 The School in the Jungle (<u>only reading</u>)	Students will be able to understand - <ul style="list-style-type: none"> ● Importance of school. ● How to frame questions ● Rhyming words 	Make a mask of any animal and write a slogan about saving animals.	Imagination and innovation
	Lesson 24 Whose Is It? (<u>only reading</u>)	Students will be able to learn and understand - <ul style="list-style-type: none"> ● Use of Possessive pronouns ● To frame questions beginning with ‘Whose’. 	Framing of questions based on answers given.	Questioning
	Lesson 25 That is Your Bag, Not Mine	Students will be able to learn - <ul style="list-style-type: none"> ● The quality of being helpful. ● Use of Punctuation ● Use of Possessive pronouns 	*Group Activity – Interaction (Question and answer) using possessive pronouns.	Sharing and caring
January	Lesson 26 Poem: The Swing	Students will be able to read & recite the poem with proper pronunciation, intonation and expression.	Write and draw the picture of swing.	Appreciating nature
	Lesson 27 Tomorrow will be a Holiday Composition: Holi	Students will be able to learn – <ul style="list-style-type: none"> ● About the festival of Holi ● Use of Future tense Students will be able to write a composition on ‘Holi’.	Speak a few sentences on- ‘What will you do on the weekend?’	Imagination and creative thinking
	Comprehension	Students will be able to read and comprehend the passage and answer the questions based on it.		Listening and writing
February	Lesson 28 Raghu, the dreamer Comprehension	Students will be able to learn not to day dream and live in reality. Students will be able to read and comprehend the passage and answer the questions based on it.	Make sentences using difficult words.	Imagination and creative thinking
March	Revision			

विषय – हिंदी कक्षा – II (2023-24)

सत्र/माह	पाठ / शीर्षक	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	मूल्य
अप्रैल	<ul style="list-style-type: none"> वर्णमाला – स्वर, व्यंजन, भाषा अभ्यास – पुनरावृत्ति भाषा माधुरी – पाठ 1 कविता (सीखो) भाषा अभ्यास – अभ्यास—1 भाषा माधुरी – पाठ 2 (ठीक काम करें) भाषा अभ्यास- अभ्यास— 2 	<ul style="list-style-type: none"> पुनरावृत्ति छात्र घर और पाठशाला में काम करने को सदैव तैयार रहना सीखेंगे। छात्र कहानी के मूल भाव को समझने तथा उससे प्राप्त होने वाली शिक्षा को ग्रहण करने की योग्यता का विकास करेंगे। छात्र अपनी सभी चीजों को सही जगह पर रखना सीखेंगे। 	<p>कूड़ेदान बनाना</p> <p>.ठीक एव गलत कार्य पर चर्चा(अच्छी आदत)</p>	<ul style="list-style-type: none"> श्रम प्रतिष्ठा सुव्यवस्थितता
जून	<ul style="list-style-type: none"> भाषा माधुरी- पाठ-3 (दादी का गाँव) भाषा अभ्यास - अभ्यास— 3 भाषा माधुरी- पाठ 4 - मेहनत का फल भाषा अभ्यास – अभ्यास— 4 	<ul style="list-style-type: none"> छात्र तर्क शुद्ध दृष्टि से विचार करना सीखेंगे। छात्र गाँव के जीवन को जानेंगे। छात्र प्रकृति से प्रेम करने के लिए प्रेरित होंगे। छात्र घर और पाठशाला में काम करने को सदैव तैयार रहना सीखेंगे। 	<ul style="list-style-type: none"> छात्रों से उनके गाँव के बारे में जानकारी प्राप्त करना। 	<ul style="list-style-type: none"> वैज्ञानिक दृष्टिकोण श्रम प्रतिष्ठा
जुलाई	<ul style="list-style-type: none"> भाषा माधुरी- पाठ – 5 जन्मदिन भाषा अभ्यास – अभ्यास-5 भाषा माधुरी- पाठ – 6 (दाँत का दर्द) भाषा अभ्यास – अभ्यास- 6 भाषा माधुरी- पाठ – 7 (बाल दिवस) मौखिक 	<ul style="list-style-type: none"> छात्र एक-दूसरे से सुख-दुख का समान अनुभव करना सीखेंगे। छात्र पाठ का सस्वर वाचन करेंगे। छात्र प्रकृति प्रेम, जानवरों के जीवन से प्रेम भावना के लिए प्रेरित होंगे। छात्र एक-दूसरे से विनम्रता का बर्ताव करना सीखेंगे। 	<ul style="list-style-type: none"> जन्मदिन के लिए शुभकामना पत्र (कार्ड बनाना) दाँतों को स्वस्थ रखने के तरीके पर चर्चा 	<ul style="list-style-type: none"> संवेदनशीलता वैज्ञानिक दृष्टिकोण

विषय – हिंदी कक्षा – II				
सत्र/माह	पाठ / शीर्षक	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	मूल्य
अगस्त	<ul style="list-style-type: none"> भाषा माधुरी- पाठ-8 (प्यारे पेड़) भाषा अभ्यास - अभ्यास— 8 भाषा माधुरी- पाठ – 9 – बादल (कविता-मौखिक) 	<ul style="list-style-type: none"> छात्र प्रकृति प्रेम के लिए प्रेरित होंगे। छात्र पेड़ों को काटने से रोकेंगे। छात्र तर्क शुद्ध दृष्टि से विचार करना सीखेंगे। छात्र उचित लय तथा हाव-भाव के साथ कविता का पठन करना सीखेंगे। 	<ul style="list-style-type: none"> विभिन्न प्रकार के पेड़ों के अलग-अलग उपयोगों की जानकारी प्राप्त करना। वर्षा कैसे होती है? यह जानना। अलग-अलग आकार के पत्तों से जानवरों की कलाकृति बनाना। 	<ul style="list-style-type: none"> पर्यावरण की रक्षा वैज्ञानिक दृष्टिकोण
सितंबर	<ul style="list-style-type: none"> भाषा माधुरी- पाठ – 10 (दो तोते) भाषा अभ्यास – अभ्यास- 10 भाषा माधुरी- पाठ – 11 -चतुर चीकू भाषा अभ्यास – अभ्यास- 11 	<ul style="list-style-type: none"> छात्र एक-दूसरे से विनमता का बर्ताव करना सीखेंगे। छात्र कहानी से प्राप्त होने वाली शिक्षा को ग्रहण करने की योग्यता का विकास करेंगे। छात्र कहानी के मूल भाव को समझेंगे, वे एक दूसरे से विनमता का बर्ताव करना सीखेंगे। 	<ul style="list-style-type: none"> कहानी को पूर्ण हाव-भाव तथा उतार-चढ़ाव के साथ सुनाना। पाठ का सस्वर वाचन। अपने प्रिय पक्षी पर चर्चा 	<ul style="list-style-type: none"> सौजन्यशीलता
अक्टूबर	<ul style="list-style-type: none"> भाषा माधुरी-पाठ-12-सीख (कविता-मौखिक) भाषा माधुरी-पाठ –13- मेला (कविता-मौखिक) 	<ul style="list-style-type: none"> छात्रों में राष्ट्र के प्रति प्रेम, आदर तथा निष्ठा की भावना जागृत होगी। छात्रों में सभी धर्मों के प्रति समान भावना उत्पन्न होगी, देश की सेवा में जीवन देने वाले महापुरुषों की जानकारी प्राप्त होगी। 	<ul style="list-style-type: none"> देशभक्त के चित्र चिपकाकर नाम लिखना। कविता को उतार-चढ़ाव के साथ बोलना। 	<ul style="list-style-type: none"> राष्ट्रभक्ति संवेदनशीलता
नवम्बर	<ul style="list-style-type: none"> भाषा माधुरी- पाठ – 14 – रोटी भाषा अभ्यास - अभ्यास—14 भाषा माधुरी- पाठ – 15 – राजू का सपना भाषा अभ्यास – अभ्यास—15 	<ul style="list-style-type: none"> छात्र एक-दूसरे से सुख-दुख का समान अनुभव करना सीखेंगे। छात्र घर और पाठशाला में काम करने को सदैव तैयार रहना सीखेंगे। 	<ul style="list-style-type: none"> स्वामी दयानंद जी की विशेष घटना की जानकारी लेना। परी के मुकुट, छड़ी, पंख का चित्र बनाना। 	<ul style="list-style-type: none"> सर्व धर्म सहिष्णुता श्रम प्रतिष्ठा

सत्र/माह	पाठ / शीर्षक	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	मूल्य
दिसंबर	<ul style="list-style-type: none"> भाषा माधुरी- पाठ – 16 – अभ्यास भाषा अभ्यास – अभ्यास—16 भाषा माधुरी- पाठ – 17 – रेल (कविता) मौखिक भाषा अभ्यास – अभ्यास—17 	<ul style="list-style-type: none"> यातायात के साधन के विषय में समझेंगे । छात्र मुश्किल पढ़ने पर नहीं घबराएँगे । 	<ul style="list-style-type: none"> गुरुकुल के बारे में जानकारी। यातायात के साधनों के चित्र चिपकाना / बनाना 	<ul style="list-style-type: none"> श्रम प्रतिष्ठा सर्व धर्म सहिष्णुता
जनवरी	<ul style="list-style-type: none"> भाषा माधुरी- पाठ – 18 – रोबोट भाषा अभ्यास – अभ्यास—18 पाँच वाक्य – रोबोट भाषा माधुरी- पाठ – 19 – टेलीफोन की घंटी (मौखिक) 	<ul style="list-style-type: none"> छात्र विज्ञान के महत्त्व को समझेंगे व नई खोज करेंगे । छात्र त्याग तथा सेवा-भाव का विकास करेंगे। 	<ul style="list-style-type: none"> पाठ को नाटक के रूप में प्रस्तुत करना। 	<ul style="list-style-type: none"> वैज्ञानिक दृष्टिकोण संवेदनशीलता राष्ट्रीय एकात्मता
फरवरी	<ul style="list-style-type: none"> भाषा माधुरी- पाठ – 20 – यह दिल्ली है भाषा अभ्यास – अभ्यास— 20 	<ul style="list-style-type: none"> छात्र देश के प्रमुख पदाधिकारियों के विषय में जानकारी प्राप्त करेंगे, जैसे - प्रधानमंत्री, राष्ट्रपति, उपराष्ट्रपति । छात्र पंथ, जाति और धर्म में भेद नहीं करेंगे। छात्र तर्क शुद्ध दृष्टि से विचार करना सीखेंगे। 	<ul style="list-style-type: none"> भारत के मानचित्र में दिल्ली तथा कुछ अन्य महत्वपूर्ण शहरों को दिखाया जाएगा। दिल्ली की इमारतों के चित्र (चिपकाना या बनाना) दिखाना। 	<ul style="list-style-type: none"> संवेदनशीलता
मार्च				

MONTH	UNIT/LESSON/ CONTENT	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES/PROJECTS	VALUES & SKILLS
April	Chapter 1 Numbers till 100 Ascending/Descending Place value Ordinal Numbers Chapter 2 Numbers upto 999 Introduction	Students will be able to- <ul style="list-style-type: none"> • read and write up to 100 in words and figures. • Write before and after number • know the place value of the given number. • Compare and arrange the given numbers in the increasing and decreasing order with signs. (<,>=). • write the numbers in ordinal order. • Concept of 100. 	<ul style="list-style-type: none"> • Write ordinal numbers, with the help of examples given by the teacher. • Number web-Describing the given number in different ways. 	Value of Numbers Accuracy and estimation skills are developed.
June	Chapter 2 (continued) Numbers up to 999 Number names Greater than, less than, equal to, missing numbers Chapter 3 Addition (Introduction)	Students will be able to - <ul style="list-style-type: none"> • read and write the numbers upto 999 in words and in figures. • show the given numbers on abacus. • Compare and arrange the given numbers up to three digits in increasing and decreasing order with < or > or = • Solve Brain Teasers. Students will be able to - <ul style="list-style-type: none"> • Do Addition with or without regrouping. • Changing Ones into Tens, Changing Tens into Hundreds • Solve Word Problems. 	<ul style="list-style-type: none"> • Learning place value through abacus and indicating numbers by placing “bindis” (medium sized bindis, any colour) • Make an Abacus to understand the concept of addition 	Recognition Imagination Accuracy and estimation Improve the speed of calculation.
July	Chapter 3 Addition (Continued) Chapter 4 Subtraction	Students will be able to - <ul style="list-style-type: none"> • Subtract 2 digit numbers • Changing Tens into Ones • Solve Word problems Changing tens and hundreds Solving word problems, brain teasers	<ul style="list-style-type: none"> • Make an Abacus using bindis to understand the concept of subtraction 	Improves the speed of calculation. Reasoning skills

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August	Chapter 5 Money (full chapter)	Students will be able to – <ul style="list-style-type: none"> learn about coins and notes of different denominations. Do Addition and subtraction of money. Solve Word problems 	<ul style="list-style-type: none"> Exhibit different coins and notes of different values. Tracing of coins to form a design 	Importance of saving money.
September	Chapter 6 Shapes Cube, Cuboid, Cone, Cylinder and Sphere Chapter 7 Odds and Evens.	<p>Students will be able to -</p> <ul style="list-style-type: none"> differentiate open and close figure such as square, triangle, rectangle and circle <p>know the sides, edges, vertices and faces of the given shape.</p> <p>Students will be able to –</p> <ul style="list-style-type: none"> Learn and understand that all numbers ending with 0,2,4,6,8 are even numbers. Learn all numbers ending with 1,3,5,7,9 are odd numbers. 	<ul style="list-style-type: none"> Model of shapes using clay and toothpicks. Draw and colour things of different shapes. Make chart to show even numbers and odd numbers. 	<p>Drawing skills with accuracy and creativity.</p> <p>Recognition and Comparison</p>
October	Chapter 8 Multiplication	Students will be able to - <ul style="list-style-type: none"> learn the concept of multiplication. Learn multiplication Tables (2 -10) do multiplication by zero solve Word Problems. Multiply 2-digit by 1-digit (without carry over) 	<ul style="list-style-type: none"> Make a chart of tables. To show repeated addition using stars. Students create buildings in a city with the windows in the form of an array. 	Improves the speed of calculation.
November	Chapter 9 Time	Students will be able to – <ul style="list-style-type: none"> learn and understand what is time. read the clock in hours and minutes. differentiate hour hand and minute hand. <p>know the days of the week and months of the year.</p>	Making of a clock using paper plate, chart, paper etc. to show the time	Value of Time

MONTH	UNIT/LESSON/ CONTENT	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES/PROJECTS	VALUES & SKILLS
December	Chapter 10 Weights Units of weight Addition /subtraction, word problems	Students will be able to- <ul style="list-style-type: none"> • recognize various units of measuring weights. • know the standard units of weight (kilograms and grams) • establish relation between the units • do addition and subtraction of weights. Solve Word problems.	<ul style="list-style-type: none"> • Make a toy pan balance with the help of boxes and weights with the help of paper plates. (100 gm, 50 gm) 	Estimation and comparison.
	Chapter 11 Capacity (Introduction) Units of capacity. Add/subtraction	<ul style="list-style-type: none"> • identify the measuring units of capacity. • know standard units of capacity (L/ml.) • establish relation between the units do addition and subtraction	Draw containers of different capacities.	
January	Chapter 11 (continued) Capacity (word Problems)	Students will be able to – Solve the word problems related to capacity.	<ul style="list-style-type: none"> • Measure the length of their Maths text or note book or their pencil and write the measurement in standard unit (cm). • Paste different types of threads of different lengths. 	Estimation and Comparison.
	Chapter 12 Length Units of length. Addition /subtraction. Word problems.	<ul style="list-style-type: none"> • recognize various units of measuring length. • establish relation between the units of measurement. • know standard units of length. (m/cm) • do addition and subtraction of length. • solve word problems 		
February	Chapter 13 Fractions. Equal and Unequal parts, cutting into half and quarter.	Students will be able to – <ul style="list-style-type: none"> • learn equal & unequal fractions. • know and understand the fractions $\frac{1}{2}$-half or $\frac{1}{4}$-quarter. • show the figures - fraction $\frac{1}{2}$ or $\frac{1}{4}$. 	<ul style="list-style-type: none"> • Paste cutouts of different fractions ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{2}{3}$ etc) 	Comparison and Imagination.
March	Revision			

STD: 2

SUBJECT: EVS

MONTH / TEACHING DAYS	UNIT/ LESSON / CONTENT	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES & SKILLS
April	L-1 More about me More about body parts and its functions. See how my body works	Students will be able to- 1. Recognize the different colours of eyes and hair. 2. Know that everyone has the same body parts but they differ in shape, size, colour etc. 3. Recognize different parts of the body. 4. Learn about the various actions they can do with hands and legs.	<ul style="list-style-type: none">• See the picture and write the colour of eyes of each child.• Label the parts of the body.• Students will be asked to do different actions using hands and legs.• Counting their teeth.	<ul style="list-style-type: none">• Recognition• Self-awareness
June	L -2 More on Personal Cleanliness and good habits. Personal hygiene	Students will be able to- 1. Learn about the importance of personal hygiene. 2. Learn about the good habits.	<ul style="list-style-type: none">• Write down (5) sentences about (a) The things done to keep oneself clean and healthy.• Stick pictures of 5 things which we use to keep our body clean.	<ul style="list-style-type: none">• Cleanliness and good hygiene habits.
	L -3 Our Food Balanced diet	Students will be able to- 1. Know about the importance of types of food. 2. Classify the food items as the food we get from plants and the food we get from animals.	<ul style="list-style-type: none">• Identify the food brought for lunch and categories into healthy and unhealthy food.• Stick five pictures each of healthy and unhealthy food items.	<ul style="list-style-type: none">• Awareness of healthy food
July	L-4 Our Clothes	Students will be able to- 1. Recognize the different fibres. 2. Learn about the type of clothes worn in a particular season.	<ul style="list-style-type: none">• Design a dress of your choice using different fabrics.	<ul style="list-style-type: none">• Recognition and adaptability
	L-5 A house to live in	Students will be able to- 1. Know about the different types of houses. 2. Differentiate between a temporary house and a permanent house 3. Learn about the things which help to keep the house neat and clean	<ul style="list-style-type: none">• Draw and colour pictures of different houses in the note book.• Making a Model of the house.	<ul style="list-style-type: none">• Security• Sustainability• Creativity

MONTH/ TEACHING DAYS	UNIT/LESSON/ CONTENT	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES & SKILLS
August	<p>L- 6 Neighbourhood</p> <p>a)Post – Office</p> <p>b)School</p> <p>c)Hospital</p> <p>d)Market</p> <p>e)Bank</p> <p>f)Police Station</p> <p>L -7 Plants around us</p> <p>Trees, shrubs, herbs, Climbers, Creepers</p>	<p>Students will be able to-</p> <ol style="list-style-type: none"> 1.learn about the important places in the neighbourhood 2. Know about his/her school and its surroundings. 3. To be aware of various academics and co-curricular activities in school. 4. Learn about the importance of a hospital. 5. Know about the things available in the market. 6. Learn about the importance of saving money in a bank. 7. Learn about the functions of the police. <p>Students will be able to</p> <ol style="list-style-type: none"> 1. Classify the plants as trees, shrubs, herbs, creepers and climbers. 	<ul style="list-style-type: none"> • Bring an envelope, postcard, inland letter and stamp and paste them in the notebook. • Draw and colour any two things you find in a hospital. • Find the cost of some items from a neighbourhood market. • Show the students a cheque book, ATM Card and discuss their uses. • Create a market scene and a post office. • Role play of community helpers. • Label the parts of a plant. • Name 5 things we get from wood. • Visit to the D.A.V. garden. • Prepare a Plant model using craft material. 	<ul style="list-style-type: none"> • Community service • Communication • Love and care • Environmental awareness • Love and care for plants
September	<p>L-8 Animal World</p> <p>Domestic animals, wild animals, water animals, Birds</p> <p>L-9 Living things and Non-living things</p>	<p>Students will be able to</p> <ol style="list-style-type: none"> 1. Differentiate between domestic animals and wild animals. 2. Recognize the homes of animals. 3. Know about the food we get from animals and birds. 4. Learn about the uses of animals. <p>Students will be able to</p> <ol style="list-style-type: none"> 1. Know about the characteristics of living things and non -living things. 	<ul style="list-style-type: none"> • Make paper bags. (As a substitute for leather and plastic bags.) • Make clay models of domestic, wild, water animals or birds and create a suitable scenery. • Draw and colour any two living and non-living things 	<ul style="list-style-type: none"> • Sensitivity towards animals • compassion • Dependability • Adaptability

MONTH/ TEACHING DAYS	UNIT/LESSON/ CONTENT	EXPECTED LEARNING OUTCOME	SUGGESTED ACTIVITIES	VALUES & SKILLS
October	L-10 Water Sources of water Uses of water	Students will be able to 1. Learn about the uses of water. 2. Learn about the sources of water.	<ul style="list-style-type: none"> Stick 5 pictures of uses of water and write one line on each. 	<ul style="list-style-type: none"> Awareness of usage of water for living world
November	L-11 Weather and seasons Different seasons and clothes used in particular season.	Students will be able to 1. Know that weather changes from day to day. 2. Learn about the different seasons. 3. Learn about the clothes we wear in a particular season.	<ul style="list-style-type: none"> Draw and colour the things we use in rainy, summer and winter season. Draw a scenery of “My Favourite Season”. 	<ul style="list-style-type: none"> Adaptability
December	L-12 Means of Transport Land, Water, Air transport	Students will be able to 1. Learn about the different modes of transport. 2. Learn about the different types of transport. 3. Know about the uses of transport.	<ul style="list-style-type: none"> Stick the pictures or paper craft models of different types of transport and create a scenery. Draw, colour & write 5 sentences about your favourite mode of transport. 	<ul style="list-style-type: none"> Environmental awareness on fuel conservation.
January	L-13 Traffic Rules. Safety on the road L-14 Important days National festivals	Students will be able to 1. Learn about the traffic rules. Students will be able to 1. Learn about our National Festivals- Independence Day, Republic Day and Gandhi Jayanti.	<ul style="list-style-type: none"> Draw and colour a) Zebra crossing. b) Traffic signal. Make posters on different miniature models road signs and traffic rules and display them in the class. Draw and colour our National Flag. Making of National Flag with the help of coloured paper. 	<ul style="list-style-type: none"> Caution , Safety Discipline and tolerance. Maintaining and sharing the responsibility. Patriotism

February	L-15 Great men of Arya Samaj History of Arya Samaj	Students will be able to 1 .Know about the great men of Arya Samaj - 1.Swami Dayanand Saraswati 2.Mahatma Hans Raj 3.Swami Shraddhanand	<ul style="list-style-type: none"> ● Telling the stories of Swami Dayanand Saraswati and Mahatma Hans Raj. 	<ul style="list-style-type: none"> ● Respect ● Accomplishment ● Social reformation
March	REVISION			